

Student Name

Subject/Teacher

Assignment

Date

### MSMHS Rubric 5: Civic and Social Responsibility

*Student contributes to a positive learning environment with respect and responsibility.*

*6/2016 Edition*

| Criteria               | Exemplary   | Approaching Exemplary   | Proficient   | Approaching Proficient  | Beginning   |
|------------------------|---|---|--|---|---|
| <b>Effort</b>          | <ul style="list-style-type: none"> <li>Actively promotes a positive learning environment</li> <li>Always takes initiative and embraces new experiences</li> <li>Demonstrates grit and a growth mindset in all endeavors</li> </ul>  |    | <ul style="list-style-type: none"> <li>Accountable and reliable to the learning environment</li> <li>Always takes initiative</li> <li>Demonstrates grit and a growth mindset in most endeavors</li> </ul>  |    | <ul style="list-style-type: none"> <li>Rarely or negatively contributes to the learning environment</li> <li>Initiative is not observed</li> <li>Lacks grit and a growth mindset</li> </ul>   |
| <b>Respect</b>         | <ul style="list-style-type: none"> <li>Always models respect for self, adults, peers, school community, environment; and encourages others</li> <li>Leads others in appreciation of human, cultural, and natural diversity</li> <li>Responds positively to diverse viewpoints</li> </ul>                    |    | <ul style="list-style-type: none"> <li>Always shows respect for self, adults, peers, school community, and environment</li> <li>Demonstrates an appreciation of human, cultural, and natural diversity</li> <li>Listens attentively to diverse viewpoints</li> </ul> |    | <ul style="list-style-type: none"> <li>Lacks respect for self, adults, peers, school community, and environment</li> <li>Appreciation of human, cultural, and natural diversity is absent</li> <li>Indifferent to diverse viewpoints</li> </ul> |
| <b>Responsibility</b>  | <ul style="list-style-type: none"> <li>Promotes and models school policies and upholds classroom expectations</li> <li>Models and encourages ethical behavior</li> <li>Always uses class time appropriately and motivates others to work effectively</li> <li>Always uses technology responsibly</li> </ul> |    | <ul style="list-style-type: none"> <li>Honors school policies and classroom expectations</li> <li>Demonstrates ethical behavior</li> <li>Always uses class time appropriately</li> <li>Uses technology responsibly</li> </ul>  |    | <ul style="list-style-type: none"> <li>Does not adhere to school policies and classroom expectations</li> <li>Ethical behavior is not evident</li> <li>Inappropriate use of class time</li> <li>Inappropriately uses technology</li> </ul>      |
| <b>Self-Assessment</b> | <ul style="list-style-type: none"> <li>Sets realistic and challenging personal and academic goals</li> <li>Continuously self reflects to revise goals for improvement</li> <li>Actively seeks to improve skills and abilities</li> <li>Independently seeks out appropriate adult for assistance</li> </ul>  |  | <ul style="list-style-type: none"> <li>Sets attainable personal and academic goals</li> <li>Self reflects to establish goals for improvement</li> <li>Accurately recognizes skills and abilities</li> </ul>  |  | <ul style="list-style-type: none"> <li>Does not set or pursue learning goals</li> <li>May even resist goal setting and achievement process</li> <li>Unaware of skills and abilities</li> </ul>  |
| <b>Teamwork</b>        | <ul style="list-style-type: none"> <li>Assumes positive, constructive leadership role in group settings</li> <li>Takes initiative to engage others in pursuit of a common goal</li> </ul>   |  | <ul style="list-style-type: none"> <li>Is always positive and constructive in a group settings</li> <li>Contributes to the pursuit of a common goal</li> </ul>   |  | <ul style="list-style-type: none"> <li>Actively resists constructive participation in group setting</li> <li>May jeopardize group success</li> </ul>  |

Additional Comments:

